Grammar:

Verbs

Preposition

Rhyming words

5 Ws – who, what, where, when, why and How

Inflectional endings: more than one add – s, Intro: -ed

Subject pronoun agreement: Putting yourself last (I)

A or An

Word banking: Good

Sentence Structure - Punctuation: (in reading as well)

Capital letters, full stops, question marks, commas and quotation marks

Conjugating: is/ am/ are

Conjugating using – red, big, little eg. I am red, You are red, He/She/It is red

Comprehension:

Full Sentences and following instructions, focusing on using each of the 5Ws and How to ask questions

RECAP: Writing a letter, vowel, consonant, word and a sentence

Reading:

Author Studies - Dr Seuss

Phonics:

• Beginning sounds
• Ending sounds
• Vowels
• Consonants
• Medial short vowel sounds and its symbol
• y as a vowel (i or e)
• Blends:
  sn-sk-sv-sm-st-sl-sp-sh-sc
  Br – bl- cl- cr –dr-pl-tr-pr

**Penmanship:**
c, a, d, g, q, o, u, e, i, t, l, k, b, f, n, y, h

**Reading:**
Directionality (left to right)

**Spelling:**
Wk 3: and-are-come-funny-school- map- circle- rectangle
Wk 4: blue- red-like- room- pet- jump- triangle- square
Wk 5: see- what- home- play- where – yellow- to- cube
Wk 6: when- eleven- look- cuboid- cone – my- up- sit
Wk 7: big – park – which – Trinidad – away – black – shop - dish
Wk 8: you – are – why – stop – little – for – swim – slip
Wk 9: was- green – down – smell – have – great – who - mummy